

AMERICAN COLLEGE  
*of* RHEUMATOLOGY  
*Empowering Rheumatology Professionals*

RURAL HEALTH OUTREACH: PROVIDER EDUCATION ON LUPUS

Building connections between healthcare providers and improving the diagnosis and treatment of lupus



# Welcome.

We are excited to speak with you today about lupus.

# Before we get started...

## ACCREDITATION STATEMENT

The American College of Rheumatology is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

## USE OF PROFESSIONAL JUDGMENT

This activity, including all educational links, is intended to be used as a tool to assess the base knowledge of the learner. The information presented relates to basic principles of diagnosis and therapy, and

is meant in no way to substitute for an individual patient assessment based upon the healthcare provider's examination of the patient and consideration of laboratory data and other factors unique to the patient.

## DRUGS AND DOSES

When prescribing medications, the physician is advised to check the product information sheet accompanying each drug to verify conditions of use and to identify any changes in drug dosage schedule of contraindications.

## ACR DISCLOSURE STATEMENT

The American College of Rheumatology is an independent, professional organization that does not endorse specific procedures or products of any pharmaceutical/biotech concern.

## SUPPORT

This project is supported by the Centers for Disease Control and Prevention of the U.S. Department of Health and Human Services (HHS) as part of a financial assistance award totaling \$7.5 million over 5 years with 100 percent funded by CDC/HHS. The contents are those of the author(s) and do not necessarily represent the official views of, nor an endorsement, by CDC/HHS, or the U.S. Government.

## PRESENTER REPORTED DISCLOSURES

[To be filled in by AHEC or presenter]

SB2

### Slide 3

---

**SB2** Enter presenting rheumatologist's name, affiliation and COI disclosures here.  
Stacey Boyd, 3/10/2021

# Consent and pre/post assessment

Participation in the assessments is voluntary and used to evaluate the effectiveness of the session.

No individual data will be shared as a part of this project. We will use your unique identifier only to match the assessments for analysis.

Final data will be reported in aggregate form.

①

## CONSENT (BEFORE SESSION)

- Sign and complete consent form if you would like to participate in the evaluation
- We **must** have your consent to use your evaluation data

②

## PRE-ASSESSMENT (BEFORE PRESENTATION)

- Multiple choice and true/false knowledge questions
- Self-efficacy questions
- Demographic questions

③

## POST-ASSESSMENT (AFTER PRESENTATION)

- Repeat of pre-assessment knowledge questions
- Additional qualitative questions regarding usefulness of session

# Goals of Small Group Provider Sessions on Lupus

- ① Build sustained connections between healthcare providers and a rheumatologist in areas and communities in which patients are underserved by rheumatologists.
- ② Raise awareness among health care providers of lupus signs and symptoms, what to do if lupus is suspected and when to elevate lupus in the differential diagnosis when presented with individuals in groups at high risk for lupus.

# Learning objectives

After this presentation, you should:



Recognize the signs and symptoms of lupus.



Know when to effectively refer a suspected lupus case to a rheumatologist.



Know how to initiate a work-up for lupus.



Have increased knowledge about lupus epidemiology, health disparities and disease characteristics.

A lupus diagnosis can take as long as two or more years and include visits to three or more health care providers.