

## Teaching Fellows in Lupus Project: Post Seminar Assessment and Evaluation

Teaching Fellow Name: \_\_\_\_\_

Date: \_\_\_\_\_

Assessment Identifier: \_\_\_\_\_

1. Men are affected by lupus \_\_\_\_\_ women
  - a. More than
  - b. Equal to
  - c. Less than
2. African Americans are at 2-3 times higher risk of lupus than Caucasians
  - a. True
  - b. False
3. Which of these may be associated with lupus?
  - a. Depression
  - b. Scleroderma
  - c. Behçet's disease
  - d. B and C
  - e. All of the above
4. What are some symptoms patients with lupus may initially present with:
  - a. Vomiting, receding gums, joint pains
  - b. Dry mouth, shortness of breath, increased hair growth
  - c. Hair loss, low grade fevers, sun sensitivity
  - d. Malar rash, jaw claudication, phonophobia
5. The hallmark "butterfly rash" appears:
  - a. On the chest or back
  - b. Across the nose and cheeks
  - c. Across the pelvis
  - d. Between the shoulder blades
6. A positive ANA confirms the diagnosis of lupus
  - a. True
  - b. False
7. Which is an exam finding suggestive of lupus:
  - a. Boutonniere deformities
  - b. Nail pitting
  - c. Painless oral ulcers
  - d. Nodules on extensor surfaces of elbows
8. The major cause of mortality in a patient with longstanding lupus is:
  - a. Infection
  - b. Lupus itself
  - c. Cardiovascular disease
  - d. Drug toxicity
9. Factors contributing to increased mortality in lupus include:
  - a. Male gender
  - b. Older age at diagnosis
  - c. Low socioeconomic status
  - d. A and C
  - e. All of the above
10. A strategy to reduce lupus health disparities is:
  - a. Discussing lupus prevalence with colleagues
  - b. Partnering with community leaders to develop a targeted lupus educational campaign
  - c. Asking non- English speaking patients "Do you understand?" when discussing their lupus treatment plan.
  - d. A and B
  - e. All of the above

**Please Turn Over**

11. After the session, how confident are you that you...
- a. know when to consider lupus based on patient history and exam?
  - b. can recognize the signs/symptoms of lupus?
  - c. can appropriately refer patients that might have lupus?

Very confident	Somewhat confident	Not very confident	Not at all confident	Not sure

12. How satisfied are you with the:
- a. content of the seminar?
  - b. pace of the seminar?
  - c. way the content was delivered?

Very satisfied	Somewhat satisfied	Neutral	Somewhat unsatisfied	Very unsatisfied

13. How likely are you to attend another seminar led by a fellow in rheumatology serving as an educator?

Highly likely	Somewhat likely	Neutral	Somewhat unlikely	Highly unlikely

14. You are a(n) (circle all that apply)

- a. MD
- b. PA
- c. DO
- d. Resident
- e. NP
- f. Medical Student
- g. RN
- h. OB/GYN
- i. Decline to answer

15. You practice in a(n) (circle all that apply)

- a. Emergency room
- b. Urgent care/walk in clinic
- c. Primary care office
- d. Community health center
- e. Hospital
- f. Multiple locations
- g. Other: \_\_\_\_\_
- h. Decline to answer

16. Please describe any barriers you face in 1) recognizing the signs and symptoms of lupus and 2) making an appropriate referral for assessment and diagnosis: